**01.1a Risk Assessment**

Carried out by Sam Frape on 2nd March 2022

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| **Risk identified** | **What risks and to whom** | **What precautions are in place** | **Level of Danger****H/M/L** | **Likelihood****Of risk****H/M/L** | **Further action required** |
| Chairs | Children may not sit on chairs correctly causing them to fall,bumps and bruises,broken limbs. | * Child chairs and tables available at a suitable height.
* Children taught to sit on bottoms on chairs.
* Children taught not to use adult chairs.
 | H | M | Teach children to sit correctly on child appropriate chairs. Supervise and remind when necessary. |
| Cleaning products and other dangerous products e.g. PVA | Children may misuse products or goods. If swallowed, tummy problems / pains / poison. If in eyes, sight problems / blindness. | * COSHH record to be maintained and adhered to
* Such products to be kept in locked cupboards and adult supervision during use.
 | H | L | Raise children’s awareness. Continuous review of new items / checks that items are in correct places. |
| Climbing frame and slide | Children may fall, bumps and bruises, broken limbs. | * Teach children to climb safely
* Children must not climb up the slide
* Cushions / soft mats around the area
 | H | M | Continue to teach children to use equipment safely |
| Doors | Children at risk of leaving the premises, getting lost, being run over, a stranger taking them. | * All exit doors / gates locked unless manned by a practitioner, i.e. at arrivals / departures.
* During free flow to outdoors a practitioner must be in garden area, all gates to be locked.
 | H | L | Review as required |
| Eating | Children may choke on foods. Allergic reactions - anaphylactic shock, rash etc  | * Children to be supervised when eating.
* Allergy list to be maintained, all practitioners to check allergy list prior to serving snack.
 | H | L | Review as required dependent on children in setting. Supervise children as required. |
| Electrical goods e.g. computer, CD player | Children misuse equipment – i.e. water or sand in keyboard and it breaks. Leads and plugs – electrocution.  | * Adult supervision.
* Children taught safe and correct use.
* Leads and plugs out of sight and reach.
 | H | L | Reinforce children’s awareness of electrical goods. |
| Electrical sockets | Children are at risk of electrocution if they play with or stick items in sockets. | * Raise children’s awareness of risk.
* Socket covers used in all exposed sockets.
 | H | M | Reinforce children’s awareness. |
| Fire | Fire is a risk to everyone, burning or death. | * Fire alarms installed and in working order.
* Fire drills to take place every term.
 | H | L | Reinforce children’s awareness of fire / dangers. Practice fire drill. |
| Food preparation | Risk of germs, bad food, cross contamination causing tummy upset / disease. | * Kitchen checklist completed daily, checks cleanliness, fridge, food etc
* Regular environmental health checks
 | M | L | Continuous reviews |
| Germs | Everyone is at risk from germs causing tummy upset / disease. | * Use appropriate cleaning products.
* Clean all areas, particularly toilets, toys, kitchen surfaces etc regularly.
* Use tissues when blowing nose and dispose in bin.
* Wash hands regularly – particularly after toilet, after blowing nose and before eating.
 | L | H | Continue to maintain high standards of hygiene, reinforce with children.If there is an outbreak (e.g Covid-19 or similar) implement 01.01c Outbreak plan |
| Toys | Germs as above. Broken toys may cause cuts and scratches, bumps and bruises. | * Age appropriate toys are available.
* Broken toys are removed from setting.
* Toys regularly cleaned.
 | H | L | Continue to re-assess toys and their suitability weekly / daily, planning. |
| Trips and slips | Everyone is at risk of a trip or slip, bumps and bruises, broken limbs | * Keep pathways clear to allow movement.
* Wipe up and spillages.
* Shoes / slippers to be warn at all times.
* Coats and bags to be hung on pegs
 | H | L | Teach children to hang up coats, place shoes neatly and tidy up when they have finished playing with toys. |
| Water | Hot water can scald | * Hot water in child taps not to be turned up too much to scald.
* Children to be trained and supervised as appropriate
* Hot water for cleaning to be inaccessible, key to be stored up high out of reach.
 | L | L | Raise children’s awareness of hot / cold.Supervise as necessary. |
| Wee / poo | Germs transfer to own mouth and to others, causing tummy upset / disease. | * Toilet train all children to correctly use the toilet.
* Teach children to wash hands after use.
* Disposable towels.
* Clean up any mess with appropriate cleaner.
 | L | M | Raise children’s awareness to stay clean. |
| Windows | Children at risk due to glass breaking, cuts. Risk of children climbing out, leaving the premises, getting lost, being run over, a stranger taking them. | * Bars in front of windows.
* Windows locked when closed, when open to be restricted to small opening only.
 | M | L | Review as required. |

**Note: all accidents must be recorded on an accident form. Accidents to be notified to Manager and Parent/Carer. Forms to be filed in individual records and a list of accidents to be maintained and reviewed.**