**01.1a Risk Assessment**

Carried out by Sam Frape on 2nd March 2022

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| **Risk identified** | **What risks and to whom** | **What precautions are in place** | **Level of Danger**  **H/M/L** | **Likelihood**  **Of risk**  **H/M/L** | **Further action required** |
| Chairs | Children may not sit on chairs correctly causing them to fall,  bumps and bruises,  broken limbs. | * Child chairs and tables available at a suitable height. * Children taught to sit on bottoms on chairs. * Children taught not to use adult chairs. | H | M | Teach children to sit correctly on child appropriate chairs. Supervise and remind when necessary. |
| Cleaning products and other dangerous products e.g. PVA | Children may misuse products or goods.  If swallowed, tummy problems / pains / poison. If in eyes, sight problems / blindness. | * COSHH record to be maintained and adhered to * Such products to be kept in locked cupboards and adult supervision during use. | H | L | Raise children’s awareness. Continuous review of new items / checks that items are in correct places. |
| Climbing frame and slide | Children may fall, bumps and bruises, broken limbs. | * Teach children to climb safely * Children must not climb up the slide * Cushions / soft mats around the area | H | M | Continue to teach children to use equipment safely |
| Doors | Children at risk of leaving the premises, getting lost, being run over, a stranger taking them. | * All exit doors / gates locked unless manned by a practitioner, i.e. at arrivals / departures. * During free flow to outdoors a practitioner must be in garden area, all gates to be locked. | H | L | Review as required |
| Eating | Children may choke on foods. Allergic reactions - anaphylactic shock, rash etc | * Children to be supervised when eating. * Allergy list to be maintained, all practitioners to check allergy list prior to serving snack. | H | L | Review as required dependent on children in setting. Supervise children as required. |
| Electrical goods e.g. computer, CD player | Children misuse equipment – i.e. water or sand in keyboard and it breaks. Leads and plugs – electrocution. | * Adult supervision. * Children taught safe and correct use. * Leads and plugs out of sight and reach. | H | L | Reinforce children’s awareness of electrical goods. |
| Electrical sockets | Children are at risk of electrocution if they play with or stick items in sockets. | * Raise children’s awareness of risk. * Socket covers used in all exposed sockets. | H | M | Reinforce children’s awareness. |
| Fire | Fire is a risk to everyone, burning or death. | * Fire alarms installed and in working order. * Fire drills to take place every term. | H | L | Reinforce children’s awareness of fire / dangers. Practice fire drill. |
| Food preparation | Risk of germs, bad food, cross contamination causing tummy upset / disease. | * Kitchen checklist completed daily, checks cleanliness, fridge, food etc * Regular environmental health checks | M | L | Continuous reviews |
| Germs | Everyone is at risk from germs causing tummy upset / disease. | * Use appropriate cleaning products. * Clean all areas, particularly toilets, toys, kitchen surfaces etc regularly. * Use tissues when blowing nose and dispose in bin. * Wash hands regularly – particularly after toilet, after blowing nose and before eating. | L | H | Continue to maintain high standards of hygiene, reinforce with children.  If there is an outbreak (e.g Covid-19 or similar) implement 01.01c Outbreak plan |
| Toys | Germs as above. Broken toys may cause cuts and scratches, bumps and bruises. | * Age appropriate toys are available. * Broken toys are removed from setting. * Toys regularly cleaned. | H | L | Continue to re-assess toys and their suitability weekly / daily, planning. |
| Trips and slips | Everyone is at risk of a trip or slip, bumps and bruises, broken limbs | * Keep pathways clear to allow movement. * Wipe up and spillages. * Shoes / slippers to be warn at all times. * Coats and bags to be hung on pegs | H | L | Teach children to hang up coats, place shoes neatly and tidy up when they have finished playing with toys. |
| Water | Hot water can scald | * Hot water in child taps not to be turned up too much to scald. * Children to be trained and supervised as appropriate * Hot water for cleaning to be inaccessible, key to be stored up high out of reach. | L | L | Raise children’s awareness of hot / cold.  Supervise as necessary. |
| Wee / poo | Germs transfer to own mouth and to others, causing tummy upset / disease. | * Toilet train all children to correctly use the toilet. * Teach children to wash hands after use. * Disposable towels. * Clean up any mess with appropriate cleaner. | L | M | Raise children’s awareness to stay clean. |
| Windows | Children at risk due to glass breaking, cuts. Risk of children climbing out, leaving the premises, getting lost, being run over, a stranger taking them. | * Bars in front of windows. * Windows locked when closed, when open to be restricted to small opening only. | M | L | Review as required. |

**Note: all accidents must be recorded on an accident form. Accidents to be notified to Manager and Parent/Carer. Forms to be filed in individual records and a list of accidents to be maintained and reviewed.**